



Newsletter
July 14th, 2023

Diary 2023

July

- 19 Parent/Student/Teacher conferences 1-6pm
- 28 Next instalment of Canberra Camp due.
Skateboard sessions Yr 2-10

August

- 1 NCD Athletics
- 3 Calder Athletics F-6
- 4 Boort DS visit - Yr 10
- 7 SSV Golf
- 14 NCTTC Orientation - Yr 8
- 15 9/10 Camp
- 16 School Council meeting

**Don't forget to
book your
Parent/Student/
Teacher
conference.
Wednesday
1pm - 6pm**

Pyramid Hill College Values

Respect:

We are respectful of self, others and the environment. (we are thoughtful of our words and actions.)

Learn:

We are learners who strive for excellence. (We challenge ourselves to do our best.)

Community:

We are community minded and embrace diversity. (We foster a sense of community and belonging for all.)

Pyramid Hill College

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Principal's News

Welcome Back

Welcome back and I hope that you all had a relaxing and refreshing holiday break. The term has started very smoothly with all students and staff quickly getting back into routine. On the last day of term three students reports were distributed on Compass and I hope that all students and parents/carers have had the chance to read of their achievements for semester one.

On Wednesday 19th July we will be hosting student/parent/teacher conferences and this is a great opportunity to discuss the report and specifically focus on the feedback and how it may be applied this semester so as to further improve learning opportunities. Bookings are now open on Compass.

Flood Recovery Workshops

This week our Year 7/8 students have had some wonderful opportunities thanks to funding from the Loddon Flood Recovery Team.

On Tuesday our Year 7/8 students were lucky enough to participate in a writers workshop with well known author Lorraine Marwood. Lorraine inspired our budding poets and their published poems based on the theme of 'Belonging' will be shared soon.

The Art room was abuzz on Wednesday as the Year 8 students learnt some pretty cool and creative collage skills as they worked with Max and Zoe from 'The Paper Joint'. The workshop introduced the students to techniques which created depth, contrast, creativity and detail to their collage and there was fun to be had along the way. Our students really enjoyed the afternoon and created some stunning pieces of work.



Cybersafety Information

Late last term Allie Collyer, Community Legal Education Worker at Mallee Family Care and the Community Legal Centre presented sessions to all year levels on Cybersafety (safe online behaviour, bullying, sexting, distribution of images etc) and to Year 9/10 on Consent Education. Allie also presented to a parent forum and she had a number of resources that she distributed. These resources have been sent home today with the eldest student of each family. I strongly encourage parents to read these resources.

Parent/Student/Teacher Conference

Wednesday, 19th July 1.15pm - 6pm

Parent-Teacher-Student conferences will be held on Wednesday 19th July from 1.15pm-6.00pm. The conferences are a great opportunity to discuss your child's progress in 2023.

Bookings will now be made through Compass. To make a booking, please follow the instructions below:

- Login as a parent/guardian to Compass.
- Click on the Book Parent Student Teacher Conferences link (see attachment).
- On the app-go to 'Click here for booking' link (see attachment App booking instructions).
- Choose the teacher and time to confirm a booking.

If you are unable to login to Compass or need a password reset, please contact Sean McCann on sean.mccann@education.vic.gov.au

If the day and times are not suitable for an interview or if you have any questions, please email Sean McCann or contact the College.

 Profile (Attendance, Schedule, Reports)

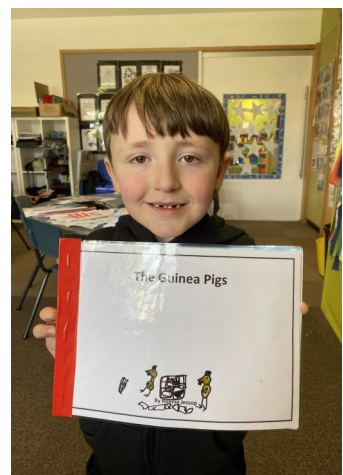
 Add Attendance Note (Approved Absence/Late)

 View Academic Reports

  Book Parent Student Teacher Conference



Foundation/One Books



Year 7-10 Learning Neighbourhood

Term 3

We hope everyone had a great break and are refreshed for an exciting term 3.

NCD Athletics

The NCD Athletics carnival will be held in Charlton on Tuesday August 1st. Expression of interest forms have been distributed to students, interested students need to complete this form and hand it to Mr Roberts or Mr McCann ASAP. Due to the high demand for positions, trials may need to occur for particular events.

Year 9/10 Melbourne Camp

The dates for the Melbourne Camp have been confirmed for Tuesday August 15th – Friday August 18th. Students will be travelling via Millers Buses and will be staying at Miami Hotel. Visits and activities include RMIT and Swinburne University/TAFE, Thales, Arts Centre Melbourne, Clip and Climb, National Tennis Centre/Margaret Court, Go karting/ laser tag and many more. Notes with an itinerary, final cost and equipment list will be distributed shortly once it is completely finalised.

Year 9 & 10 Rocket Making



Year 9 and 10 students at Pyramid Hill College have competed against each other to engineer a rocket made from paper and tape. The rockets are powered by compressed air. It was a great opportunity for students to explore some of the science behind rockets, developing their understanding of air pressure, force, velocity in order to design a rocket that could fly the furthest. They needed to use their research skills, creativity and problem-solving skills to come up with the best design.

The primary determining factor for performance is drag or friction with the air. Rockets with very big floppy fins have a great amount of drag, and flights are usually short. Very squat nose cones also increase drag. The idea is to design a rocket that is streamlined so that it slices cleanly through the air. Through repeated flights, students discover that small and very straight fins are preferred along with long nose cones.

The winning team for this year's competition was James B, James H and Jeff whose rocket flew a whopping 91m.



HANDS ON LEARNING

A program supported by Save the Children

In HOL yesterday, we did some maintenance for the Amphitheatre and the Ga Ga ball pit which is coming along great and we think we will be done in a few weeks.

For morning tea, we enjoyed some beautiful gold waffles provided by Helen and for lunch we had a chicken schnitzel sandwich made by Cohan and Helen.

During the day, people worked on two Cornhole Tables, the Ga Ga ball pit painting, filling in a crack in the door to stop keys falling through, some people made a bench and others raked the Ga Ga ball pit.

By Fletcher



Year F-6 News

Workers of the Week



Samer Mohamed: started well on his informative writing.

Matt Policarpio: settled back into school after holidays.

Alice Roberts: taking time to be a caring buddy and looking out for her friends' needs.

Sophie Pickles: fantastic work when doing some challenging maths.

Amelia Stevens: trying hard with all her school work.

Reading Awards



100 Nights: Edie Gould, Amelia Stevens, Xanthe Farrar, Jasper Mutugi and Nevaeh Golding.

150 Nights: Maddie Leerson, Brady Gilmore, Tyler Manton, Ruby Mitchell, Athena Wiltshire, Tobias Wiltshire, Tia Gould, Olivia Scott, Max Twigg and Thomas Hercott.

Classroom Cup



Congratulations to Year 2/3 on winning the first Classroom Cup for Term 3.

Victorian Premiers' Reading Challenge



The Challenge is now open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development.

- Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers.
- Children from Year 3 to Year 10 are challenged to read 15 books.

It is not a competition; but personal challenge for children to read a set number of books **by 8 September 2023**.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Students, please see Mrs McKinnon to register you and to get a reading record sheet to log all the books you have read.

School Vision Statement

The Pyramid Hill College community is committed to providing an inclusive, caring and rigorous learning environment that engages our students and challenges them to reach their full potential; academically, socially, emotionally, physically and creatively.

Students are empowered to demonstrate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to a wider community.

We promote a positive school culture that ensures staff, students and parents feel valued, have meaningful opportunities to contribute to the school and can effectively engage in the learning journey.