



Pyramid Hill College
is a Child Safe School
LOTE Policy Languages Other Than English

Rationale:

The ability to use a language other than English (LOTE), to understand and/or move between different cultures is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity.

Aims:

- Students learn to communicate in the target language for many purposes, in many contexts and come to develop an understanding of the cultural contexts in which the language is used, as well as the shared meanings, values and practices of the community as embodied in that language.
- Students develop an understanding of the way language works (its structure, the role it plays, and its effects), which they can apply to other languages, including English.
- While learning an additional language, students gain knowledge of and make connections across a range of concepts drawn from other key learning areas.
- In this way, language learning contributes to the development of interculturally aware citizens, which is of increasing importance at a time of rapid and deep globalisation.
- All students at PHC from Year Foundation to Year 8 will study a sequential Indonesian LOTE course based upon the learning focus statements provided by the Victorian Curriculum Standards of Learning.
- Student progress in LOTE will be reported in half and end of year academic reports.
- A budget to provide for the needs of the LOTE program will be provided.
- The LOTE teacher will be allocated the responsibility of coordinating the school's LOTE program.
- F-6 classes will be allocated two 43 minute lessons per week of Indonesian language instruction.
- 7-8 classes will be allocated three 43 minute lessons week of Indonesian language instruction.
- If Indonesian is selected at Year 9 or 10, student numbers will be considered and if possible a face-to-face class will be conducted.
- In the event of insufficient numbers or staffing difficulties, 9/10 students will be offered the course via the Victorian School of Languages or an alternate virtual learning network.
- PHC recognises that for the majority of students, learning a second language supports the knowledge and development of their English language. However in order to best support the needs of the student, special consideration may be given to:

a) Students who are 18 months+ behind in their Literacy development;

Both parents and the student will be invited to attend a PSG meeting. The College may recommend that the student receive literacy support in place of weekly LOTE lessons. Results from NAPLAN and Online Testing will be the basis of recommendations throughout this process. Upon consultation between parents and PHC, this literacy support will take the place of the normal LOTE program.

b) Students who are new to the College and have not previously studied Indonesian;**

In consultation with staff and parents, may be given the option to:

- participate in the Indonesian Language program as normal
- undertake a previously studied language via Victorian School of Languages or another available virtual learning network
- access literacy support in place of weekly LOTE lessons

** Literacy levels as indicated by Online Testing or NAPLAN will be considered in this process.

Date Implemented	27/5/2014
Reviewed by School Council	19/6/2018
School Council President Signature	
Date of next Review	June 2021

