



# Pyramid Hill College

is a Child Safe School

Newsletter

March 20th, 2020

## Diary

### March

27 Last day of Term 1  
Early dismissal 2.30pm

### April

14 First day of Term 2

## Principal's News



## Please Note:

Homework Club,  
Breakfast Club and  
Volleyball  
will not run next week.

Students have been busy creating box vehicles at lunchtime. Thank you Narelle for organising this lunchtime event.

At this point in time, Pyramid Hill College is operating as normal! We have NO reported or suspected cases of COVID-19. If anything changes we will advise you of these changes via Compass, Facebook or email.

Other information conveyed directly by the Department of Education & Training to schools, includes

### School Cleaning

Yesterday afternoon I received an email from DET outlining some additional money for cleaning. This money has been allocated to cover the cost of additional cleaning expenses incurred between now and the end of term.

As of today there has been increased disinfectant and detailed cleaning of high touch areas and an increased frequency of cleaning of school areas

### School Remains Open

The advice of the Chief Health Officer remains at present that our schools should stay open, except in the case of a confirmed case of coronavirus disease (COVID-19).

### Student attendance

At present, the best place for students to learn is at school. The exception is where students are being kept out of school due to self-isolation requirements or based on medical advice.

In such cases, schools will work with families to ensure that students can remain engaged in learning and are provided with appropriate support.

**Last Day Term 1**  
**Friday, 27th**  
**March**

Early Dismissal 2.30pm



### Pyramid Hill College

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## In the event of a closure what will Pyramid Hill College put in place for students?

Our staff are working hard to put in place a contingency plan should our school be required to shut. We are fortunate that we have COMPASS already in operation for communication with parents and the provision of learning tasks for Year 5-10 students. We are aware that not all families have internet access nor do all students have their own devices; so with this in mind we will provide a suitable option for each family.

Today Year F-6 students were all sent home with a 'learning pack'. Please keep this in a safe place and do not access this unless the school is required to close.

### Any Questions?

Finally, please feel free to see Sean or myself if you have any questions. We will continue to follow government advice to ensure a safe and secure environment for all of our students, staff, parents and broader community. I would like to express a huge thank you to all staff who are doing a great job managing the well-being of all students.

### Progress Reports

Progress reports are now available on Compass. Details on how to access these reports are on page 4 of this newsletter.

### Parent/Teacher/Student Conferences

Please continue to book in for a parent/teacher/student conference for the coming week. Just place your name against any time slot and required teachers will make telephone call contact with you before the end of term.

### Last Day of Term 1 and Start of Term 2

The school term finishes at 2.30pm on Friday 27th March. Term 2 commences on Tuesday 14th April (due to Easter Monday on 13th April).

**Fiona Moon,**  
Principal

## Year F-6 News

### Workers of the Week

**Hayley Naylor:** Always showing independence and initiative when completing tasks. Hayley can work on a task consistently without bothering her classmates. This has led to her producing some fantastic writing this term. Well done Hayley.

**Tia Gould:** A great reader and trying her best.

**Harry Cain:** A responsible student and ready to learn.

**Kobi Manton (Year 6 award):** Using his manners and being kind to others.

**Eloise Walters:** Striving to be more organised.

**Paul Caburnay:** Kind and using his manners.

**Leonid Laptev:** Trying his best in class this week.



### Classroom Cup

Congratulations to F/1 class on winning the Classroom Cup for this week. They have worked very hard.



### Cancellation of Shrek

We sadly announce that our trip to Shrek next term has been cancelled. Fortunately we have been refunded the money for the tickets. The money can be left in students' accounts for other excursions later on in the year, or families may request a refund. Students who have paid with CSEF funds will have the money returned to their account as a credit. Any questions, please contact Joy.

### Camps

After much agonising over the preparation for the Year 2-6 camp, it has been decided that we will not have a camp this year. When everything settles down, we will have a couple of day excursions in our local area. We have also considered that families may be less financial this year.

Next year we will book a beach camp and hopefully include some of the activities that we would have done this year. We apologise but feel it is the best outcome for our students.

### Swimming Certificates

Congratulations to everyone who participated in the Primary Swimming Program this year. The certificates were given out at the Primary Assembly on Thursday. Also a big thank you to our swimming mums Robyn Spowart, Kim Lister, Kirsty Twigg, Lauren Gould and Tammy Peter for all their help.

### Learning from Home Packs

On Friday the primary teachers have sent home, Learning from Home Packs. These packs are only to be used in the event of school closures. F/1 students have approximately ten readers in their book bags in case of school closure. They should last about two weeks.

### Pie Warmer

Due to the lack of bread and some food items we have decided to turn on the pie warmer this week. You need to wrap your food in foil or an oven proof dish with your name written on them. These need to be in the fridge in the BER before morning recess.

## WANT TO HELP WITH MATH HOMEWORK? ASK THESE QUESTIONS!

### GETTING STARTED

What do you know?  
What do you need to find out?

How could you begin?  
Are there words you do not understand?

### PROMOTING REASONING

How can you organize the information?  
Can you make a prediction?

Does that always work?  
If you broke this into parts, what would the parts be?

### COMPREHENSION

What is this problem asking?  
Can you reword that in simpler terms?

What should you do next?  
What do you know about this part?

### RESTARTING

How could you make a diagram of the problem?  
Is there anything you overlooked?

Where can you find the information you need?  
Did your teacher give you an example to check?

### REFLECTING

Has the question been answered?  
Can you convince me that the answer makes sense?

What strategy did you try that did not work?  
Can your explanation be written more clearly?

### PERSEVERING

Is there another way you could try this?

Do you see any patterns or relationships you can use?

### Are we there yet?

Children can:

When driving, spot number plates with the number zero on them. Change the number to 1 when they have spotted five car number plates with the number zero. Work their way up to the number 9. Spot number plates with digits that equal 10, 20, 55, 17 using different operations (+ - x ÷)

### Shopping

Children can:

Compare packaging sizes for a litre and a kilogram

### Community Health Nurse Service Pyramid Hill

#### COVID-19 changes Community Health Nurse Service in Pyramid Hill.

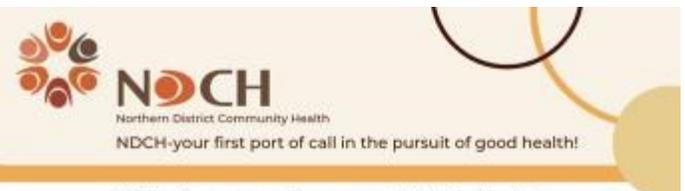
Northern District Community Health (NDCH) is changing how clients can access a nurse in Pyramid Hill. These changes are effective immediately due to Coronavirus, also known as COVID-19.

All clients wishing to see a Community Health Nurse in Pyramid Hill must PHONE FIRST. The morning 'drop in' service at Pyramid Hill will not be available for the time being. Clinic days and appointments will still be available on the following days as long as clients have been spoken to on the phone first:

Pyramid Hill: Monday, Wednesday and Friday

### SRI Lessons (Religious Instruction)

has been postponed until further notice



#### 5 tips for managing your Child's Anxiety

##### 1. Slow down

Encourage your child to take some slow deep breaths. Breathe in for 3 seconds, hold for 3 seconds, breath out for 3 seconds. You can help by doing this with them.

##### 2. Make time to worry

Set aside 10-15 minutes each day to talk with your child about what they are worried about. They may find it easier to write or draw what they are worried about.

##### 3. Encourage positive thinking

Remind them of a similar situation from the past and how things worked out OK.

##### 4. Try new things and have a go

Anxious children may often be worried about trying something new and making a mistake. Encourage them to have a go and remind them that it is OK if they make a mistake.

##### 5. Step back and look at your own behavior

It can be difficult to see your child struggling. But 'over-helping' when something is wrong can make your child feel like they cannot do anything without your help.



### Three easy ways that you could support your child in building their mathematical understanding

#### Cooking

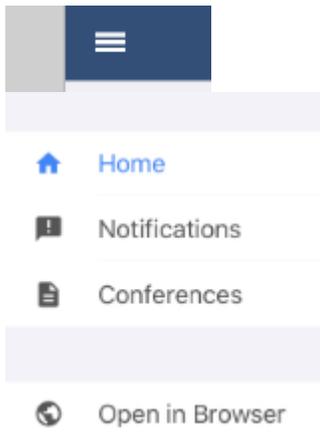
Children can:

Estimate how much each item weighs, then check how close the estimates are

## PROGRESS REPORT INFORMATION

Log in to Compass

Phone or iPad App users need to go to the 'open in browser' option in the Menu



Go to 'View Academic Reports' and click



Scroll down to 'Progress Reports'



Choose 'Semester One, 2020'

To print out the Report click on 'Export as PDF'



If you are having trouble accessing Compass, please contact Sean McCann.